**Section 2: Physical Environment**

School facilities, including toilets, change room facilities, canteens, and spaces to eat and be active, can all impact on how students feel at school and whether they feel comfortable and safe in their surroundings. The digital environment also can play an important role in supporting students’ welfare.

Please refer to the answers from these survey questions 3, 4, 5 and 11 to help guide discussion.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Statement** | **We do****this well** | **Needs****more work** | **We don’t****do this yet** | **N/A** |
| 1. Our school provides an adequate number of toilets that are regularly cleaned, and students feel safe to use.
 | [ ]  | [ ]  | [ ]  | [ ]  |
| 1. Our school provides enough clean and tidy eating spaces (e.g., tables, chairs, shade, grassy areas).
 | [ ]  | [ ]  | [ ]  | [ ]  |
| 1. Our school provides students with enough private changing rooms that are safe and comfortable to use.
 | [ ]  | [ ]  | [ ]  | [ ]  |
| 1. Our school canteen provides students with a wide range of nutritious and affordable foods or meals.
 | [ ]  | [ ]  | [ ]  | [ ]  |
| 1. Our school provides students at all levels with facilities and appliances to heat up or prepare food (e.g., microwaves, fridge, toaster).
 | [ ]  | [ ]  | [ ]  | [ ]  |
| 1. Images and videos on our school’s website, newsletter, and posters around the school include a diverse range of body sizes, cultures, identities, and abilities.
 | [ ]  | [ ]  | [ ]  | [ ]  |
| Are there any other aspects of the physical environment that influence students’ body image, eating or physical activity? |       |

|  |
| --- |
| Actions |
| * Based on your responses to the statements above, reflect on key actions that your school might do now or in the future. Consider what the school can improve on and/or what the school can celebrate that they are doing well.
 |
| 1.       |
| 2.       |
| 3.       |

# If you wish to add any items into the Action Plan, find the template Here